

# Georgeham Primary School Sports Premium Action Plan 2023-24



Commissioned by



Department  
for Education

Created by



## Details with regard to funding

Please complete the table below.

|  |         |
|--|---------|
| Total amount carried over from 2022/23 | £0      |
| Total amount allocated for 2023/24     | £16,770 |

## Swimming Data

Please report on your Swimming Data below.

|  |      |
|--|------|
| Meeting national curriculum requirements for swimming and water safety.<br><b>N.B.</b> Complete this section as best you can. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.<br><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</b> |      |
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?<br><b>N.B.</b> Even though your pupils may swim in another year, please report on their attainment on leaving primary school at the end of the summer term 2023.<br>Please see note above  | 94%  |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?<br>Please see note above   | 82%  |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?  | 100% |
| Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?   | No   |

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

| <b>Academic Year:</b> 2023/24  |  | <b>Total fund allocated:</b> £16770   |  | <b>Date Updated:</b> 22/1/24 |   |
|--|--|---|--|------------------------------|---|
| <b>Key indicator 1:</b> Increase confidence, knowledge and skills of all staff in teaching PE and sport  |  |   |  |                              | Percentage of total allocation:<br>44% (£7550)  |
| Intent   |  | Implementation  |  | Impact                       |   |
| Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice: |  | Make sure your actions to achieve are linked to your intentions:  |  | Funding allocated:           | Evidence of impact:<br>What do pupils now know and what can they now do?<br>What has changed? |
| To train all teachers to be able to deliver PE confidently   |  | External providers – Devonshire Tennis Academy to team teach sessions with class teachers and LSA's.  |  | £5400                        |   |
|  |  | PE Lead to attend BLCT meetings and uses time to lead and organise sporting events throughout the calendar. Supply staff used to cover classes to support leadership development. |  | £1500                        |   |
| Ensure correct resources are available to teach real PE and sport lessons  |  | PE Scheme (Get Set 4 PE) implemented to support staff with effective planning and updated resources   |  | £650                         |   |
| Modeled lessons to improve staff   |  | Rob and James (DTA) to collaborate  |  |                              |   |

| confidence and skill  | with class teachers in order to model lessons whilst using the school's PE scheme                             | As above           |   |  |
|---|---|--------------------|---|--|
|   | Staff voice survey to establish confidence in teaching PE and Sport   | N/A                |   |  |
| <p><b>Key indicator 2: The engagement of all pupils in regular physical activity – Chief Medical Officers' guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b></p> |   |                    |   | Percentage of total allocation:<br>33% (£5360) |
| Intent  | Implementation  |                    | Impact  |  |
| Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:  | Make sure your actions to achieve are linked to your intentions:  | Funding allocated: | Evidence of impact:<br>What do pupils now know and what can they now do?<br>What has changed? | Sustainability and suggested next steps:       |
| To develop a wide range of physical activities at break and lunch times for all children  | Maintain a core set of playground equipment- eg. balls, nets, hoops, hurdles, pogo sticks, space hoppers etc. | £500               |   |  |
|   | Play leaders organised and timetabled through the week to support children and raise participation            | £900               |   |  |
|   | Sports coaches to provide lunch time sports clubs to support physical education and develop social skills     | £2160              |   |  |
|   | Develop EYFS environment to promote active lifestyle and physical development                                 | £1000              |   |  |
| All children engage in activities and resources for physical development  | Maintain and develop forest school  |                    |   |  |

|  |   |          |  |  |
|--|---|----------|--|--|
|  | area so that all children have access to outdoor education  | £800     |  |  |
| To increase the physical activity levels for all children through a minimum offer of 2 hours of PE as week | PE Scheme (Get Set 4 PE) implemented to support staff with effective planning and updated resources | As above |  |  |
|  | Sports coaches to team teach with teachers and LSAs during PE lessons                               | As above |  |  |
| Children to participate in the daily mile  | Each morning, KS2 children will travel around the school field after assembly                       | N/A      |  |  |

|  |  |                    |  |  |
|--|--|--------------------|--|--|
| <b>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement</b>                                   |  |                    |  | Percentage of total allocation:          |
|  |  |                    |  | 5% (£800)                                |
| <b>Intent</b>  | <b>Implementation</b>  |                    | <b>Impact</b>  |  |
| Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact:<br>What do pupils now know and what can they now do? What has changed? | Sustainability and suggested next steps: |

|  |  |          |  |  |
|--|--|----------|--|--|
| Ensure the profile of sport remains high in school through a range of opportunities        | Braunton School Sports Partnership (link with Becky - football and netball tournaments, cross country) | As above |  |  |
| All children to become sports coaches to support their peers in lessons and at break times | Play leader training to support children with coaching others  | As above |  |  |
| Celebrating sporting achievements  | Celebrate success and achievements during whole school assemblies                                      | N/A      |  |  |
|  | Showcase participation and PE achievements through our Braunton School Sport Partnership               | As above |  |  |
|  | Celebrate sporting success through the school website, social media platforms and the local Crydda     | N/A      |  |  |
| Participation in sporting events at a variety of venues                                    | Supplementation of travel costs to attend events   | £800     |  |  |

**Key indicator 4:** Broader experience of a range of sports and physical activities offered to all pupils

Percentage of total allocation:  
18% (£3000)

| Intent  | Implementation   |                    | Impact  |  |
|---|--|--------------------|---|--|
| Your school focus should be clear on what you want the pupils to know and be able to do. What do they | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact:<br>What do pupils now know and what can they now do? What has | Sustainability and suggested next steps: |

|   |  |          |          |  |
|---|--|----------|----------|--|
| need to learn and to consolidate through practice:                                  |  |          | changed? |  |
| To provide a broad range of sport and activities for the children to be immersed in | KS2 children have access to a swimming programme with qualified coaches  | £2000    |          |  |
| To develop a wider range of physical activities and clubs before and after school   | Free after school sport clubs which are run by staff and parents/carers (Football, netball, basketball, tennis, cross country) | N/A      |          |  |
| All children to be taught how to ride a bike safely                                 | Children in KS2 complete the Bikeability programme   | £1000    |          |  |
| To offer a range of sporting opportunities  | Forest school resources and maintenance  | As above |          |  |
|   | Braunton Schools Sports Partnership  | As above |          |  |

|  |                                 |
|--|---------------------------------|
| <b>Key indicator 5: Increased participation in competitive sport</b> | Percentage of total allocation: |
|  | 0% (£0)                         |

| Intent   | Implementation  |                                | Impact   |  |
|--|---|--------------------------------|--|--|
| Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions:  | Funding allocated:             | Evidence of impact:<br>What do pupils now know and what can they now do? What has changed? | Sustainability and suggested next steps: |
| Children to regularly take part in competitive sport<br><br>To attend local competitions at a variety of locations and venues                            | Braunton Schools Sports Partnership - children are given opportunities to compete against other schools at a variety of venues.<br><br>Sports Days<br><br>The curriculum ensures that sport is taught and that children have regular opportunities to compete | As above<br><br>N/A<br><br>N/A |  |  |

|                 |                   |
|-----------------|-------------------|
| Signed off by   |                   |
| Head Teacher:   | Mr Kevin Fry      |
| Date:           | 22/1/24           |
| Subject Leader: | Rebecca McCormick |
| Date:           | 22/1/24           |
| Governor:       | Lucy Wright       |



|       |         |
|-------|---------|
| Date: | 22/1/24 |
|-------|---------|